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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELA –Reading** | | | | | **ELA- Listening and Speaking** | | | | | **Math, continued** | | | | | | |
| ***Literature*** | ***1*** | ***2*** | ***3*** | ***4*** | ***Comprehension and Collaboration*** | ***1*** | ***2*** | ***3*** | ***4*** | ***Measurement and Data*** | ***1*** | ***2*** | ***3*** | | ***4*** | |
| Answers questions about key details in the text |  |  |  |  | Participates in discussions with a group |  |  |  |  | Measures length with nonstandard units | N/A |  |  | |  | |
| Retells stories to include key details |  |  |  |  | Asks and answers questions about key details from text read aloud |  |  |  |  | Tells and writes time | N/A |  |  | |  | |
| Identifies who is telling the story at various points in the text |  |  |  |  | ***Presentation of Knowledge and Ideas*** | | | | | Identifies coins and values | N/A |  |  | |  | |
| ***Informational Text*** | | | | | Describes familiar people, places, things and events with relevant details |  |  |  |  | Represents and interprets data | N/A |  |  | | |  |
| Answers questions about key details in the text |  |  |  |  | Describes and expresses ideas and feelings clearly |  |  |  |  | ***Geometry*** | | | | | | |
| Identifies the main topic and retells key details of the text |  |  |  |  |  | | | | | Compares, composes, partitions shapes/geometric solids | N/A | N/A |  | | |  |
| Uses text features to location information in the text |  |  |  |  | **Math** | | | | |  | | | | | | |
| ***Foundational Skills*** | | | | | ***Mathematical Reasoning*** | | | | | **Social Studies** | | | | | | |
| Knows and applies grade-level phonics and word analysis skills in decoding words |  |  |  |  | Efficiently applies strategies to solve problems |  |  |  |  | Demonstrates an understanding of Social Studies content and concepts |  |  |  | |  | |
| Reads accurately and fluently to support comprehension |  |  |  |  | Clearly communicates mathematical thinking |  |  |  |  | Applies critical thinking to extend understanding of content and concepts |  |  |  | |  | |
| **ELA- Writing** | | | | | ***Operations and Algebraic Thinking*** | | | | |  | | | | | | |
| ***Text Types and Purposes*** | | | | | Understands the relationship between addition and subtraction within 20 | N/A |  |  |  | **Science** | | | | | | |
| Writes to communicate ideas and information effectively |  |  |  |  | Adds whole numbers fluently to 10 |  |  |  |  | Demonstrates an understanding of scientific content and concepts |  |  |  | | |  |
| ***Production and Distribution*** | | | | | Subtracts whole numbers fluently to 10 |  |  |  |  |  | | | | | | |
| Focuses on a topic and adds details to strengthen writing |  |  |  |  | Solves word problems |  |  |  |  | **Health** | | | | | | |
| ***Research to Build and Present Knowledge*** | | | | | ***Number Sense and Operations in Base Ten*** | | | | | Demonstrates an understanding of Health content and concepts |  |  | |  | |  |
| Gathers information from print/digital sources and personal experiences |  |  |  |  | Extends counting sequence to 120 | N/A | N/A | N/A |  |  | | | | | | |
| Collaborates in a shared research and writing project about a topic | N/A | N/A | N/A |  | Understands place value | N/A |  |  |  |
| ***Language*** | | | | | Uses place value understanding to add and subtract within 100 | N/A | N/A |  |  |  | | | | | | |
| Demonstrates a command of the grade-appropriate conventions of standard English grammar and usage |  |  |  |  |  | | | | |
| Acquires and uses grade-appropriate vocabulary |  |  |  |  |  | | | | | Student Name: | | | | | | |

|  |  |
| --- | --- |
| 1st Quarter  Teacher Comments |  |
| 2nd Quarter  Teacher Comments |  |
| 3rd Quarter  Teacher Comments |  |
| 4th Quarter  Teacher Comments |  |

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| **Thousand Islands Central School District**  www.1000islandsschools.org | |
| TI Central Logo | |
| Student: |  |
| School Year: |  |
| Teacher: |  |

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| **Learner Behaviors Key: Grade Level Expectations** | |
| **Exceeding** Expectations | **4** |
| **Meeting** Expectations | **3** |
| **Working Toward** Expectations | **2** |
| **Not Meeting** Expectations | **1** |

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| **Academic Key** | |
| **Exceeding** NY State and District Standards | **4** |
| **Meeting** NY State and District Standards | **3** |
| **Working Toward** NY State and District Standards | **2** |
| **Not Meeting** NY State and District Standards | **1** |
| **Not Assessed** at this time | **N/A** |

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| **Learner Behaviors** | | | | |
|  | **1st Qtr** | **2nd Qtr** | **3rd Qtr** | **4th Qtr** |
| Respects others’ rights, feelings, and property |  |  |  |  |
| Accepts responsibility for own behavior |  |  |  |  |
| Exercises self-control |  |  |  |  |
| Organizes self and materials |  |  |  |  |
| Approaches challenges using a variety of strategies |  |  |  |  |
| Uses time effectively to produce quality work |  |  |  |  |
| Follows multiple directions |  |  |  |  |
| Accepts adult authority |  |  |  |  |